

Maysville R-I School District
CARE Team Referral
(to be completed by referring person)

Student name: _____

Teacher: _____ Grade: _____

Date of Referral : _____

ACADEMIC PERFORMANCE;

- | | |
|---|---|
| <input type="checkbox"/> Fails to complete classwork | <input type="checkbox"/> Fails to complete homework |
| <input type="checkbox"/> Below level overall | <input type="checkbox"/> Failing more than one subject |
| <input type="checkbox"/> Below level in math | <input type="checkbox"/> Below level in reading/lang arts |
| <input type="checkbox"/> Lacks appropriate study skills | <input type="checkbox"/> Lacks appropriate test taking skills |
| <input type="checkbox"/> Limited English proficiency | |
| <input type="checkbox"/> Scores below the 25th percentile on standardized tests | |

BEHAVIOR CONCERNS:

- | | |
|--|---|
| <input type="checkbox"/> Lack of motivation | <input type="checkbox"/> Sleeps in class, unusually tired |
| <input type="checkbox"/> Disturbs others | <input type="checkbox"/> Frequently overacts |
| <input type="checkbox"/> Mood swings | <input type="checkbox"/> Extreme negativism |
| <input type="checkbox"/> Unusually withdrawn or shy | <input type="checkbox"/> Rebellious, rude, or disrespectful |
| <input type="checkbox"/> Talks about drugs/alcohol | <input type="checkbox"/> Defensive |
| <input type="checkbox"/> Frequent counselor visits | <input type="checkbox"/> Frequent visits to the nurse |
| <input type="checkbox"/> Absenteeism (10 or more days in a semester) | |
| <input type="checkbox"/> Wears clothing identified with drugs and/or gangs | |

OTHER AT-RISK FACTORS:

- Emotional/psychological problems
 - Low self-esteem
 - Older than classmates/failure of one or more grade levels
 - Parent/sibling dropout
 - One parent home ___ mother ___ father
 - Students being raised by other family member/friends
 - Numerous family relocations
 - Low income/reduced lunch/food stamps
 - Ward of the court
 - Drug/alcohol usage or associates with user
 - Parental alcoholism/drug usage
 - Other (please explain) _____
- _____
- _____
- _____

Instructional strategies previously attempted _____
